Cherthala


# GENDER AUDIT 2018-2023 



## GENDER AUDIT SUMMARY



An Initiative of
SAKHI (The Women Cell)
St. Joseph's College of Pharmacy
Cherthala

# PREAMBLE <br> romefry 

## A GENDER AUDIT FOR ST JOSEPH'S COLLEGE OF PHARMACY CHERTHALA

During this voyage of self-discovery, a Gender Uudit is an indispensable tool that helps us navigate the many environments of our policies, practices, and institutions. This audit is a proactive step toward encouraging inclusivity, eliminating prejudice, and advancing true equality rather than a fault-finding exercise. Instead, it aims to shed light on any hidden instances where gender biases may still exist. Organizations, institutions, and governments can learn about their strengths and shortcomings with regard to gender equality by conducting a gender audit. Through this process, specific interventions to support equitable opportunities, end discriminatory practices, and empower excluded groups can be designed.
We must acknowledge that this audit is not only a professional approach but also a moral duty as we begin. We pledge to uncover injustices, give voice to those who are not heard, and support the rights of all people, regardless of gender identity, by conducting a gender audit. It is evidence of our commitment to a more equitable society with equally distributed opportunities, rewards, and obligations.

## OBJECTIVES

1. To Understand Gender Disparities
2. To Raising Awareness
3. To Enhance the work environment
4.To Strengthen Capability

## DATA ANALYSIS

Table 1: Genderwise details of total Students in College in the first year

| Academic <br> Year | Total <br> students <br> enrolled | Male | Female | Male <br> $\%$ | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-2023 | 79 | 9 | 70 | 11.39 | 88.60 |
| $2021-2022$ | 100 | 14 | 86 | 14 | 86 |
| $2020-2021$ | 113 | 12 | 101 | 10.61 | 89.38 |
| $2019-2020$ | 107 | 11 | 96 | 10.28 | 89.71 |
| $2018-2019$ | 112 | 16 | 96 | 14.28 | 85.71 |

Fig. 1: Genderwise details of total Students in College in the first year


Table 2 : Genderwise details of total Faculty in the College

| Academic Year | Total no. of Faculty enrolled | Male | Female | ```Faculty - Male %``` | FacultyFemale \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-2023 | 34 | 9 | 25 | 26.47 | 73.52 |
| 2021-2022 | 34 | 10 | 24 | 29.41 | 70.58 |
| 2020-2021 | 34 | 12 | 22 | 35.29 | 64.70 |
| 2019-2020 | 33 | 12 | 21 | 36.36 | 63.63 |
| 2018-2019 | 34 | 12 | 22 | 35.29 | 64.70 |

Fig. 2: Genderwise details of total Faculty in the College


| Academic | Total no. of <br> Non- <br> Yeaching <br> Staff <br> enrolled | Male | Female | Male <br> $\%$ | Female <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $2022-2023$ | 24 | 5 | 19 | 20.83 | 79.16 |
| $2021-2022$ | 24 | 6 | 18 | 25 | 75 |
| $2020-2021$ | 25 | 6 | 19 | 24 | 76 |
| $2019-2020$ | 24 | 5 | 19 | 20.83 | 79.16 |
| $2018-2019$ | 24 | 5 | 19 | 20.83 | 79.16 |

Fig. 3: Gender wise details of Non-Teaching Staff in the College


Table 4 : Genderwise details of total no. of College Staff in the College

| Academic Year | Total no. of college staff enrolled | Male | Female | Male <br> \% | $\begin{gathered} \text { Female } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-2023 | 58 | 14 | 44 | 24.13 | 75.86 |
| 2021-2022 | 58 | 16 | 42 | 27.58 | 72.41 |
| 2020-2021 | 59 | 18 | 41 | 30.50 | 69.49 |
| 2019-2020 | 57 | 17 | 40 | 29.82 | 70.17 |
| 2018-2019 | 58 | 17 | 41 | 29.31 | 70.68 |

Fig.4: Gender wise details of total no of College staff in the college


Table 5 : Gender wise details of total no of College Staff in the College

| Academic Year | Total no. of college staff enrolled | Male | Female | Male \% | Female \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2022-2023 | 58 | 14 | 44 | 24.13 | 75.86 |
| 2021-2022 | 58 | 16 | 42 | 27.58 | 72.41 |
| 2020-2021 | 59 | 18 | 41 | 30.50 | 69.49 |
| 2019-2020 | 57 | 17 | 40 | 29.82 | 70.17 |
| 2018-2019 | 58 | 17 | 41 | 29.31 | 70.68 |

Fig.5: Gender wise details of total no of College Staff in the College


## CONCLUSION

The gender audit is an essential instrument for raising awareness, encouraging accountability, and fostering change in the direction of a more equitable and inclusive future in a world that strives for social justice and equality. The analysis shows the gender equity goals and objectives are included in all the policies, programmes of the College.


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